



CRITERIA	SCALES		
	NEEDS IMPROVEMENT	ACCEPTABLE	EXEMPLARY
SUMMARY OF 1 GAYLORD INTERVIEW (OU INCLUSIVE EXCELLENCE SERIES)	0-3 Points The Gaylord interview summary is severely underdeveloped or is absent.	4-7 Points The Gaylord interview summary is vaguely accurate and/or concise or does not appropriately identify any details mentioned in the interview in question. An in-text citation acknowledging the interview as a credible source of information is absent.	8-10 Points The Gaylord interview summary is accurate, concise, complete, and uses an in-text citation acknowledging the interview as a credible source of information.
ENGAGEMENT WITH 3 CONCEPTS, TERMS, OR IDEAS FROM HEINZEN & GOODFRIEND TEXTBOOK	0-3 Points The paper's engagement with 3 concepts, terms, or ideas addressed within the Heinzen and Goodfriend textbook is absent.	4-7 Points The description of 3 concepts, terms, or ideas addressed within the Heinzen and Goodfriend textbook is vague and not appropriately identified. An in-text citation acknowledging the Heinzen and Goodfriend textbook is absent.	8-10 Points The description of 3 concepts, terms, or ideas addressed within the Heinzen and Goodfriend textbook are appropriately highlighted in the text AND 1 in-text citation acknowledging the Heinzen and Goodfriend textbook a credible source of information.
CONNECTION TO OUTSIDE SCHOLARLY SOURCES	0-3 Points Connection is very minimal or absent. No citations are used. The student relies on their own knowledge alone.	4-7 Points A connection is presented using outside sources. The ideas presented lack analysis. The in-text citations are incorrectly formatted or absent.	8-10 Points Student reflects upon or analyzes one of the ideas/moments presented in 1 Gaylord interview by relating new knowledge from outside scholarly sources. Student defines or describes this connection using scholarly sources that expand their analysis of the interview content. In-text citations are used.



1 RECOMMENDATION FOR BELONGING IN OKLAHOMA	0-3 Points	4-7 Points	8-10 Points
	The recommendation for belonging is absent.	The recommendation for belonging is present but not analytical. Content of paper does not clearly draw connections nor inferences to the recommendation, does not explain nor unpack this sense of belonging, nor did not articulate meaningful questions requiring “yes” or “no” responses.	The recommendation discusses a specific action to be taken that can foster a sense of belonging between one group and another group; reflects on policy, representations, educational curricula, or other evidence to support the reformation of inclusion of the studied community in Oklahoma. The explanation of the recommendation is analytical; thoughtful; and draws upon the connections, inferences, and extensive knowledge about the community in question.
QUALITY, GRAMMAR, AND FORMATTING OF WRITING	0-3 Points	4-7 Points	8-10 Points
	The errors found in the assignment submission prevents comprehension of its content.	The writing is clear but occasional errors in grammar, spelling, punctuation, and style are present. The writing style is not formal. The content consists of occasionally poor word choices. The writing uses odd font types and sizes, colors, etc.	Quality of writing style, proper grammar, correct spelling, formatting, and general proofing for errors are present. The writing is formal. The word choice is carefully considered. Avoids run-on sentences, comma splices, subject-verb disagreements, misspellings, and misuse of punctuation. Font used is a commonly used font such as Times New Roman, Arial, or Calibri. Font size is 12-point. One final report is submitted via Canvas.



UNIVERSITY COLLEGE  
*The UNIVERSITY of OKLAHOMA*

**GATEWAY TO BELONGING AT OU PROGRAM**

**RUBRIC - STUDENT ASSIGNMENT 2:**

**UNDERSTANDING OUR COLLECTIVE EXPERIENCES 7 GROUP-LEVEL BELONGING IN OKLAHOMA**