



CRITERIA	SCALES		
	NEEDS IMPROVEMENT	ACCEPTABLE	EXEMPLARY
SUMMARY OF 1 GAYLORD INTERVIEW (OU INCLUSIVE EXCELLENCE SERIES)	0-3 Points The Gaylord interview summary is severely underdeveloped or is absent.	4-7 Points The Gaylord interview summary is vaguely accurate and/or concise or does not appropriately identify any details mentioned in the interview in question. An in- text citation acknowledging the interview as a credible source of information is absent.	8-10 Points The Gaylord interview summary is accurate, concise, complete, and uses at least 2 details mentioned in the interview in question AND 1 in-text citation acknowledging the interview as a credible source of information.
ENGAGEMENT WITH 3 CONCEPTS, TERMS, OR IDEAS FROM HEINZEN & GOODFRIEND TEXTBOOK	0-3 Points The paper's engagement with 3 concepts, terms, or ideas addressed within the Heinzen and Goodfriend textbook is absent.	4-7 Points The description of 3 concepts, terms, or ideas addressed within the Heinzen and Goodfriend textbook is vague and not appropriately identified. An in-text citation acknowledging the Heinzen and Goodfriend textbook is absent.	8-10 Points The description of 3 concepts, terms, or ideas addressed within the Heinzen and Goodfriend textbook are appropriately highlighted in the text AND 1 in- text citation acknowledging the Heinzen and Goodfriend textbook a credible source of information.
REFLECTION ON 1 GAYLORD INTERVIEW (OU	0-3 Points Relation to course concepts is very minimal or absent.	4-7 Points A personal reflection is presented using at least 2 sources. The ideas presented	8-10 Points Student reflects upon or analyzes one of the ideas presented from 1 Gaylord interview by relating a



INCLUSIVE EXCELLENCE SERIES)		from these sources are only mentioned or listed but lacks analysis. The in-text citations are incorrectly formatted or absent.	personal experience or past encounter. Examples include a previous incident the student experienced or witnessed; learning experience; community phenomenon; public debate; public policy; etc. Student defines or describes this experience using 2 sources of information as a definition or a paraphrased quote with a citation. Comparison and contrast of key concepts are present. In-text citations are present.
	0-3 Points	4-7 Points	8-10 Points
1 RECOMMENDATION FOR BELONGING IN OKLAHOMA	The recommendation for belonging is absent.	The recommendation for belonging is present but not analytical. Content of paper does not clearly draw connections nor inferences to the recommendation, does not explain nor unpack this sense of belonging, nor did not articulate meaningful questions requiring “yes” or “no” responses.	The recommendation discusses a specific action to be taken that can foster a sense of belonging between one group and another group; reflects on policy, representations, educational curricula, or other evidence to support the reformation of inclusion of the studied community in Oklahoma. The explanation of the recommendation is analytical; thoughtful; and draws upon the connections, inferences, and extensive knowledge about the community in question.



		the paper outline was not approved by the instructor.	the paper outline was approved by the instructor.
	0-3 Points	4-7 Points	8-10 Points
QUALITY, GRAMMAR, AND FORMATTING OF WRITING	The errors found in the assignment submission prevents comprehension of its content.	The writing is clear but occasional errors in grammar, spelling, punctuation, and style are present. The writing style is not formal. The content consists of occasionally poor word choices. The writing uses odd font types and sizes, colors, etc.	Quality of writing style, proper grammar, correct spelling, formatting, and general proofing for errors are present. The writing is formal. The word choice is carefully considered. Avoids run-on sentences, comma splices, subject-verb disagreements, misspellings, and misuse of punctuation. Font used is a commonly used font such as Times New Roman, Arial, or Calibri. Font size is 12-point. One final report is submitted via Canvas.